



Spiritual, Moral, Social and Cultural Development

The desire to help our children grow into well rounded citizens of the 21st century is at the core of what we do here at Porters Grange. We know that the world is ever evolving and to prepare pupils for this we aim to nurture confident members of society. Not only do we want to see pupils excelling academically, we also strive for spiritual, moral, social and cultural richness. SMSC development underpins what we do as a school and it is integral to achievement.

As a school we promote SMSC development in many ways.

Spiritual Development

- There is an openness to share beliefs and values.
- A love of learning is built through an exciting creative curriculum. Lessons include 'hooks' to interest pupils and teachers plan lessons carefully to meet the wide-ranging needs of learners.
- Children have regular educational visits and we welcome visitors to our school. These experiences help to inspire awe and wonder.
- The PSHE and RE curriculums celebrate difference. The 'connected' and wider curriculums build upon this further which helps to facilitate both interest and respect.
- We encourage imagination and ideas and the children increasingly take a role in guiding their own learning.
- Children are supported to develop a 'Growth Mindset'; to challenge themselves and not put limits on what they can do or who they can be. 'Learning Powers' are promoted and celebrated in class. In assemblies, pupils share examples of learning where they have demonstrated Learning Powers.

Moral Development

- From Early Years, children are taught the differences between right and wrong.
- The school behaviour policy is clear, is understood and is adhered to by all relevant stakeholders. Behaviour in the school is outstanding. Pupils know how to behave well. Staff are excellent role models for our young people.
- The school curriculum encourages children to find things out for themselves and to form reasoned views about the world. PSHE and other subjects teach children to value and respect other's viewpoints.
- There is a genuine belief in equality. The school participated in a borough Equality and Diversity project in 2016 and has Enhanced Healthy Schools status.
- Morality features across the curriculum and is discussed in topics we explore such as Fairtrade.

Social Development

- Tolerance and cooperation with others is celebrated. Children are encouraged to work in pairs and in different groups to enhance learning.
- Within the curriculum, pupils learn about British values of democracy, the rule of law, individual liberty. Children explore the responsibilities of living in a society with democratic values at its heart and the need for mutual respect and tolerance.
- Democracy is promoted in the classroom. Pupils are included in decisions about their learning and their learning environments. The classroom belongs to everyone. Monitors are often elected to positions in their class.
- Democracy is promoted in wider school life. There is an elected school council in which every class has a representative. In addition to school councillors there are deputy councillors who also act on the school's Eco Council.
- Playleaders help to guide play at break and lunchtimes and provide support and friendship to pupils who may be in need.

Cultural Development

- The wide range of cultures in the school are celebrated in the curriculum and at other opportunities such as in assemblies. The rich cultural diversity in the school enables pupils to learn from one another and to respect differences.
- Children in Key Stage 2 mark UK Parliament Week each year and acquire a secure understanding of how the parliament in this country works.
- Across their primary careers, pupils have a breadth of experiences. Participation in activities outside of the classroom is encouraged. Examples of this includes the large proportion of children who take part in extra-curricular activities across the school week and the wide participation in borough sporting and music events.
- Local, national and world events are recognised each year; i.e. the Olympic Games, Remembrance Day and Comic Relief.
- Regular themed curriculum days take place which allow for celebration of cultures past and present. Recent days have marked 'The Romans', VE Day and the World Cup 2018.